DOCUMENT RESUME

ED 393 004 CE 071 230

AUTHOR	Gregg, Noel, Ed.; And Others
TITLE	Adults with Learning Disabilities. Theoretical and Practical Perspectives.
REPORT NO	ISBN-1-57230-037-X
PUB DATE	96
NOTE	403p.
AVAILABLE FROM	Guilford Press, 72 Spring Street, New York, NY 10012.
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Adult Education; *Adult Literacy; Adults; Disability Identification; Dyslexia; Educational Research; Educational Technology; *Education Work Relationship; Employment Potential; Evaluation Methods; Federal Legislation; Futures (of Society); Job Skills; *Learning Disabilities; Technological Advancement; Vocational Rehabilitation

ABSTRACT

This book contains 16 chapters dealing with services for adults with learning disabilities (LDs). "Adults with LDs" (Noel Gregg, Carolyn Phillips) questions whether the prevalent paradigm that advocates the self-contained individual is an obstacle to adults with LDs. "Paradigms" (Noel Gregg, Beth Ferri) describes theories that have contributed to the knowledge base in the field of LDs. "Clinical Model versus Discrepancy Model in Determining Eligibility for LDs Services at a Rehabilitation Setting" (Cheri Hoy et al.) reports a study to compare decisions made using the two models. "Learning Disabilities Diagnosis in Postsecondary Students" (Jim Brackett, Anne McPherson) reports the validity of diagnosing LDs on the basis of results generated by discrepancy-based diagnostic models. "Sociocultural Issues Affecting the Identification and Service Delivery Models for Adults with LDs" (Jovita M. Ross-Gordon) provides an overview of the literature on selected dimensions critical to an examination of these issues. "Neurobiological Research Specific to the Adult Population with LDs" (Cynthia A. Riccio, George W. Hynd) focuses on studies of brain structure and function in adults with reading disabilities as they relate to neurobiological models. "Assessing Adults with LDs" (Robin Hawks) emphasizes the complexity and importance of assessment. "Psychological Comorbidity in Adults with LDs" (Stephen R. Hooper, J. Gregory Olley) addresses what psychological conditions might be co-occurring with LDs in adulthood. "Cognitive Functioning Profiles of the Adult Population with LDs" (Cindy A. Darden, Anna W. Morgan) reviews current knowledge concerning cognitive processing in adults with LDs and outlines current needs that can be addressed by focusing on their cognitive processes. "Social and Affective Adjustment of Adults with LDs" (Cheri Hoy, Elaine Manglitz) reviews the literature and proposes changes. "Language and Communication Disorders in Adults with LDs" (Elisabeth H. Wiig) portrays the heterogeneity of such disorders and suggests future directions for the use of computer technologies. "Literacy Needs for Adults Who Have LDs" (Neil A. Sturomski) discusses the prevalence of the problem, identification, and training. "Improving Employment Outcomes for Persons with Learning Disabilities" (Esther H. Minskoff) explores issues underlying the

relationships between employability and transition. "Service Delivery Models Effective with Adults with LDs" (Anna H. Gajar, Judith Osgood Smith) provides an overview of services in the areas of transition, vocational rehabilitation, adult education, and postsecondary education. "LDs Policy and Legal Issues" (Noel Gregg, et al.) provides in a question-and-answer format a user-friendly guide to legislation, regulations, and policy. "Facilitating Alternative Learning Techniques for Adults with LDs Through the Use of Technology" (Alice F. Gay) discusses how to use assistive technology in the total environment. An index is provided. (YLB)

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